



QUARTERLY PROGRESS REPORT

GLOBAL PARTNERSHIP FOR EDUCATION/BALUCHISTAN EDUCATION PROJECT

SECONDARY EDUCATION DEPARTMENT

GOVERNMENT OF BALUCHISTAN

For the Quarter

Oct – Dec 2015 (Covering Jul – Oct, 2015)

Project ID- P144454

Prepared by M&E Manger GPE/BEP

Acronyms and Abbreviations

(PGEB) Promoting girls education in Balochistan
(GPE-BEP) Global Partnership of Education - Balochistan Education Project
(DFP) District Focal Person
(TPV) Third Party Validation
(ED) Education Department
(PMU) Project Management Unit
(UNICEF) United Nations International Children's Education Fund
(BESP) Balochistan Education Sector Plan
(TLM) Teachers Learning Material
(M&E) Monitoring & Evaluation
(PTSMC) Parent Teachers School Management Committee
(ECE) Early Childhood Education
(ECED) Early Childhood Education Development
(SMIP) Social Mobilization & Implementation Partner
(DS&QA) Design, Supervision & Quality Assurance
(EOI) Expression of Interest
(ToR) Terms of Reference
(BoQ) Bill of Quantity
(SED) Secondary Education Department
(DEO) District Education Officer
(NBP) National Bank of Pakistan
(AG) Accountant General
(WB) World Bank
(NOL) No Objection Letter
(PCC) Project Coordination Committee
(PMU) Project Management Unit
(RFQ) Request for Quotation
(IC) Individual Consultant
(CQS) Consultants Qualification
(QCBS) Quality & Cost Based Selection

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EXECUTIVE SUMMARY

The quarter report covers activities from the last two quarters i.e. July-September and October-December, 2015. During the said quarters, PMU had to deal with both; GPE and PGEB projects activities i.e. the closing of PGEB and initiation of the GPE project. PMU managed to close PGEB successfully.

Similarly, PMU had initiated GPE activities since March, 2015. Major activities like development of ToRs of all the project staff and hiring human resource are almost complete. 85% of the employees are hired the remaining vacancies are either in process or have been halted for now due to various reasons.

To provide access of education across Balochistan, criteria were developed and applications received after an advert. The Government of Balochistan conducted a TPV through UNCIEF to check the validity of the applications. A desk review of the TPV was conducted by PMU and errors were noticed. A meeting was held with the DFPs and some complaints were also received against the TPV conducted. A physical re-verification was conducted by PMU and it was observed that the previous TPV conducted through UNCIEF was not conducted properly and there were a lot of sites which did not meet the criteria.

EOIs were announced for the SMIP and DS&QA firms.

PROJECT BACKGROUND

The Government of Balochistan, Education Department is implementing a project titled "Global Partnership for Education-Balochistan Education Project" (GPE-BEP). The development objective of the proposed three years project is to increase school enrollment and retention in project supported schools, with a special focus on girls' participation, and to develop mechanisms to improve quality of school management.

The three major components of this project are outlined below:

1. Access and Equity

- a) Establishment of 725 new primary schools (Mixed Gender) with provision of early childhood education.
- b) Up-gradation of 120 schools (95 Primary to middle schools and 25 middle to higher secondary).

2. Quality and increased accountability

- a) Teacher development through provision of teaching learning material.
- b) Student Assessment
- c) School information system.

3. Technical Assistance for improved Capacity for Management and Monitoring

I) PROGRESS UPDATE

The project commenced in July 2015. This report highlights the activities of the quarter Oct to Dec 2015 covering the overall activities from July – Dec 2015.

A. HUMAN RESOURCE SECTION

The initial phase involved large scale hiring of the project staff through a transparent and competitive process. Candidates were shortlisted by an external consultant. The shortlisted candidates were tested through a multi layered process of test and panel interviews. The panel interviews consisted of the Project Director, Additional Secretary Education, World Bank HR consultant and Education Officer UNICEF. The following table shows the updated staffing list:

Staff Strength & Status

Sr #	Designation	Position Occupied	Position Vacant
1	Project Director	✓	
2	Deputy Project Director	✓	
3	Procurement Specialist	✓	
4	M&E Manager	✓	
5	M & E officer	✓	
6	M & E officer	✓	
7	School Development Engineer	✓	
8	School Development Engineer	✓	
9	Accounts Officer	✓	
10	Program Associate	✓	
11	Program Officer	✓	
12	Education Officer	✓	
13	Education Officer	✓	
14	Sr. IT Assistant	✓	
15	Program Associate	✓	
16	Program Associate	✓	
17	Program Associate	✓	
18	Program Assistant	✓	

19	Program Associate/Receptionist	✓	
20	Internee	✓	
21	Internee	✓	
22	Support Staff	✓	
23	Support Staff	✓	
24	Support Staff	✓	
25	Support Staff	✓	
26	Support Staff	✓	
27	Support Staff	✓	
28	Support Staff	✓	
29	Support Staff	✓	
30	Driver	✓	
31	Driver	✓	
32	Driver	✓	
33	Driver	✓	
34	Watch Man (Night)	✓	
35	Watch Man (Day)	✓	
36	Sweeper	✓	
37	Sr. Admin Officer	✓	
38	Program Associate- HR	✓	
39	Manager Financial Management	✓	
40	Education Officer	✓	
41	Education Officer	✓	
42	School Development Engineer	✓	
43	Media & Communication Officer	✓	
44	Education Specialist	✓	
45	Sr. M&E Officer	✓	
46	Program Assistant	✓	
47	Accountant	✓	
48	HR Officer	✓	
49	Accountant	✓	
50	Admin & Logistics Officer	✓	
51	Driver	✓	
52	Sr. Finance Officer(Level I)	✓	
53	Support Staff	✓	
54	Support Staff	✓	
55	School Development Engineer	✓	
56	Education Officer	✓	
57	Education Officer	✓	

58	Program Associate	✓	
59	Program Associate	✓	
60	Program Assistant	✓	
61	Procurement Officer	✓	
62	Program Assistant	✓	
63	Social & Environment Safeguard Officer	✓	
64	MIS/IT Officer	✓	
65	Gardner	✓	
66	Data Analyst Officer		✓
67	M&E Officer		✓
68	Program Assistant		✓
69	Program Assistant		✓
70	School Development Engineer		✓
71	School Development Engineer		✓
72	Procurement Officer		✓
73	Procurement Manager		✓
74	Education Manager		✓
75	Manager Development Infrastructure		✓
76	Development specialist		✓
77	Education Coordinator (training & Module Development)		✓
78	Sweeper		✓

B. EDUCATION SECTION

To achieve **Component 1** of the project objective, new schools are to be established in communities with no school. To achieve this objective PMU had to select District Focal persons (DFPs) to assist PMU in implementing the project. To select school sites a criteria was developed and advertisement was given in the newspapers to receive applications from all districts. TPV was conducted by Government of Balochistan, Education Department through UNICEF. PMU verified the TPV data through desk verification and found errors. To clarify the TPV errors further, a physical verification was conducted by PMU staff and sites were selected.

1. DISTRICT FOCAL PERSONS

In this regard, District focal persons (DFP) had to be selected and notified by SED to assist in the implementation of the project. DFPs are representatives of the district education office who will ensure participation of Government in each phase of the project implementation. District Focal persons (DFPs) were selected and notified by the SED in the month of September, 2015. Notification for DFPs can be found in Annex A 1.

DFPs one day orientation workshop was held on 26th Nov, 2015 at Boy Scout Headquarters, where 33 DFPs attended the session. They were briefed on the project objectives and a detailed question and answer session was held.

2. SCHOOL ESTABLISHMENT CRITERIA & APPLICATIONS



To establish new schools, an approved criteria was set which was based on 40% enrollment, 40% distance, 10% availability teacher and 10% availability of rooms for school. In this regard an advertisement was released in the local newspaper and communities were called upon to submit their applications. From 2,500 villages across Balochistan 2,788 applications were received.

3. TPV

The Government of Balochistan, Secondary Education Department checked the viability of these applications by conducting a Third Party Validation (TPV) through UNICEF. The following are the details of this TPV:

Applications Received	Applications shared with TPV team	Applications accepted for TPV	Applications Rejected
2788	2788	2153	635

Out of the 635 rejected applications, 81 were duplications i.e. multiple applications from same village and 554 applications were dropped due to security reasons in the concerned areas.

A TPV was conducted and it was found that 23.2% (499) of the selected application meet all four GPE school establishment criteria, 21.3% (459) applications meet all three criteria (do not have building) while 55.5% (1195) application did not fulfill school establishment criteria.

TPV findings		
Meet all four criteria	Meet three criteria	Does not meet criteria
499	459	1195

4. TPV RESULT DISCUSSION & PHYSICAL RE-VERIFICATION



A series of inception meetings was organized at district level with District Focal Persons (DFP), Team, District Education Officers (DEO), Deputy Commissioners (DC) and the applicants from the approved sites to introduce GPE project, site selection criteria and responses given to any queries raised. Applicants were not satisfied with the TPV findings and some errors were also noticed in the findings and approved sites as well.

Considering the feedback from the meeting it was decided that the data will be reviewed again as per TPV selected criteria by the GPE team.



Therefore a desk review was conducted through GPS coordinates and school distances as per TPV and applications, the sites were selected for physical re-verification on the same criteria as approved.



A physical verification was carried out by GPE team and out of 499 selected sites only 478 sites were physically verified. 21 sites were dropped due to security concerns. The following table shows a summary of the physical verification:

Summary of Physical verification of school sites			
# of Sites Visited	# of sites meeting Criteria	# of Site not meeting Criteria	# of Sites dropped due to security reasons
478	213	265	21

GPE team critically visited all 478 sites and reported 213 sites that meeting basic school establishment criteria while 265 sites were rejected on the basis of errors and not fulfilling the defined criteria. 21 sites were dropped due to security concerns. Detailed findings of the above table can be found in Annexure A 2.

5. TEACHER RECRUITMENT MANAGEMENT & TESTING FIRM TORs

As per the project documents, the teachers for project schools have to be recruited through a neutral testing organization. In the same ToRs for two different firms-Recruitment Management and Teacher Testing Firm have been prepared and shared with the WB.

6. FINALIZATION OF TLM ITEMS FOR ECE.

Early Childhood Education is a significant component of Balochistan Education Sector Plan (BESP) and GPE is one of the steps to meet the targets of BESP. ECE Centers and TLM will be provided to all the schools under the project. In the same connection, ECE and TLM items have been finalized and shared with the WB.

7. TORs FOR CONSULTANTS OF MODULE DEVELOPMENT (TEACHERS & PTSMC TRAINING).

ToRs for consultants of Module development for Teachers and PTSMCs have been developed and the first draft is shared with PD.

C. MONITORING & EVALUATION (M&E) SECTION

Development of Reporting Tools: Referring to the M&E role specified in the Project Appraisal Document, the section developed the reports recording tools for both Component 1 and Component 2 of the project. Both the project components tools comprise all the indicators set in the Results Framework of the project. The tools will be used for recording and reporting the project development indicators from school to the region level for tracking the project activities to meet the project set objective. The tools based database software will be developed after NOL from the World Bank on the developed tools. The software will be automatically generating reports on all the desired indicators of the results frame work. The tools have been shared and explained to the Education Section.

Development of Annual Work Plan/Monthly Work Plan Tracking Mechanism: Under close guidance of the Project Director, the section has developed an annual work plan tracking mechanism through monthly work plan to report the status of the achievement of the planned tasks. The section will be recording all the PMU sections progress updates on their respective monthly work plans on fortnightly and monthly basis giving feedback on the variances occurred. The mechanism will ensure the timely achievement of the activities.

Development of Grievance Redress Mechanism (GRM): The section worked out amendments in PGEB GRM. PMU-GPE proposed following committees for grievance redressal:

i. COMMITTEE ONE

Committee one composed for addressing all the grievances related to the “services”

- | | |
|---|------------------|
| i- Special Secretary, Education Department, GoB | Chairman |
| ii- Manager Finance, Project Management Unit-GPE | Member |
| iii- Manager M&E, Project Management Unit-GPE | Secretary Member |
| iv- Education Specialist, Project Management Unit-GPE | Member |

ii. COMMITTEE TWO

Committee two composed for addressing all the grievances related to the “goods & works”

- | | |
|---|----------|
| i- Project Director Project Management Unit-GPE | Chairman |
| ii- Manager M&E, Project Management Unit-GPE | Member |
| iii- Manager Finance, Project Management Unit-GPE | Member |
| iv- Any other co-opted member | |

Approved notifications of the committees are attached with the report as **Annex---- and ----**

iii. GENERAL COMPLAINTS AT PUBLIC AFFAIRS CELL

The public affairs cell will be supervised by media and communication officer with assistance of program associate from admin section.

Steps to handle general complaints

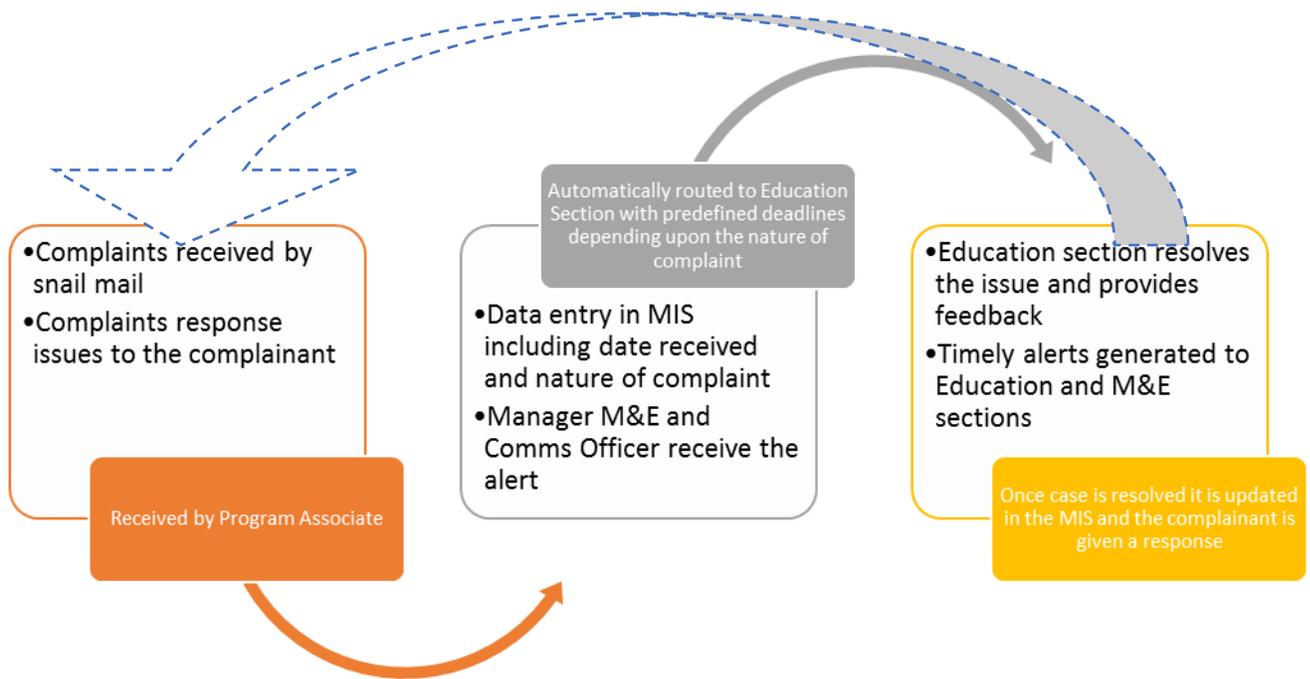
Step 1: Program Associate will receive the complaints via snail mail

Step 2: Program Associate will log the complaint/query into the MIS mentioning the priority of the complaint to determine the Turnaround Time (TaT) for the resolution of the problem.

Step 3: The Education and M&E sections will be alerted automatically and given the timeline to resolve the issue.

Step 4: Once the issue is resolved, the Program Associate will communicate the information provided by the relevant departments to the complainant.

Following is the diagram for Public Affairs Cell information flow:



The Amended/adapted GRM for GPE-BEP is attached as **Annex-**

Development of Legal Cell at PMU: Under close guidance of Project Director, M&E section proposed establishment of the Legal Cell as follows:

Framework: Any action taken by the legal cell will be handled according to the policy guidelines set by the World Bank (PAD), Government (PC 1) & Local laws.

The legal cell will be constituted comprising following individuals at the PMU:

- Project Director
- Manager M&E
- Legal Officer (ToRs attached as **Annex---**)
- Procurement Head
- Education Head
- Development Head

All the notices will be prepared by the Legal Officer under the direction of the PD through Manager M&E with facts fed from the section heads to respond to the courts. The legal officer will be hired as per the criteria and will be reporting to Manager M&E at PMU.

Procedure: Any notice (complaint/plaint) sent to the PMU will be received by the Project Director; he will approve the Para wise comments prepared by the Legal Officer to submit it further to the honorable courts. For the hearing, PD will depute a departmental representative either from the legal cell or among the DFPs depending on the nature of the case.

Development of Social Media and Communication Strategy for GPE project: M&E Section is also working on development of Media and Communication Strategy for the project setting the norms and conveyance of the key messages to the key audience throughout the project. The strategy will propose the framework indicating the target audience, current behavior, desirable behavior, methods & activities and

the assumptions. The strategy will be a guideline for all the stakeholders in the project in general, whereas, PMU Education Section will have to decide to plan specific activities to be conducted in particular. The M&E Section through Media and Comms Officer will be overall technically supporting the education section for the activities decided.

Development of Task Review Mechanism: The section also proposed a task review mechanism which would collect all the section work plans and monthly activities status planned in the monthly work plans for sharing overall achievement of the tasks with the management. A trial Quarter Jul-Sep, 2015 report was generated and shared with the management. The mechanism is merged in the above mentioned Annual and Monthly Work Plans Tracking mechanism.

Support to other sections: In the reporting period, M&E section supported education section in desk and field verification of the applications validated by the TPV for new schools establishment under GPE. M&E team has extended support to education section in the GPE inception meeting activity throughout Balochistan. It has also supported procurement and HR sections in development of all the staff and firms ToRs.

D. FINANCE SECTION

1. BRIDGE FINANCING & FUNDS DISBURSEMENT

The GPE-BEP's funding were pending from World Bank, therefore PMU decided to obtain a Bridge Financing from Government of Balochistan out of Education Department's Budget. Finance section completed a bridge financing process of Rs. 17.09 Million. The amount was transferred to PMU's Local Fund Assignment Account AP-136. The Finance section managed to distribute employees' salary in November pending since June 2015 from Local Fund Assignment Account.

In the meanwhile Finance Section submitted withdrawal application to World Bank and received first tranche of GPE-BEP amounting to Rs 850,495,660.

2. CHANGE OF SIGNATORIES & ACCOUNT REVALIDATION

Bank Signatories were changed with National bank of Pakistan for withdrawal of funds from GPE's designated account. Newly appointed Project Director and Manager Financial Management replaced the old signatories officially.

Client Connection access was also obtained for Manager Financial Management. Revalidation of GPE's Designated Account was also done i.e. Revolving Fund Assignment Account via Education, Finance, AG and NBP.

3. SUBMISSION OF ACCOUNTS & COLLECTION

Submission of monthly accounts with AG Balochistan & monthly collection and deduction of Income & Sales Tax is done on a consistent basis.

4. PAYMENTS MADE

Finance section has made a total payment of Rs.9,976,531 out of their Local Assignment Account & a total payment of Rs.18,931,113 out of their Revolving Fund Assignment Account.

5. POLICIES, PROCESSES, INCLUSIONS & APPROVALS

TA & Petty cash policy is prepared and shared for approval. Letter to Additional Chief Secretary for inclusion of GPE in Revised PSDP, which has been marked by Chief Program Section in P&D department. Systems introduced for Budget verification, Payment Processes, introduction of Requisition Form and Pay slips. Documents checklists for procurable and non-procurable items.

E. PROCUREMENT SECTION

Procurement section details are as follows:

S. No	Procurement Type	Contract Description	Contract Value	Procurement Method	Status as Per Procurement Plan
Individual Consultants					
1	IC	Activity1: Hiring of Manager Financial Management	260,000	IC	Completed
2	IC	Activity 2: Hiring of Procurement Specialist	240,000	IC	Completed
3	IC	Activity 3: Hiring of Education Specialist	240,000	IC	Completed
4	IC	Activity 4: Hiring of Procurement Officer	93,000	IC	Completed
5	IC	Activity 9: Hiring of Consultant (Architect Engineer)		IC	Completed
		Preparation of TORs			
		Receiving of CVs			
		Shortlisting of CVs			
		Contract with			
Consulting Firms					
1	Consultant Services	Activity 1: Hiring of Design, Supervision & Quality Assurance (2 Regions)	62,400,000	CBQS	Re-advertisement proposed by World bank due to Non publication on UNDB Website and change in procurement method
		Preparation of TORs for DSQA Firms			
		Bank no Objection on TORs of DSQA Firms			
		Advertisement of EOIs for DSQA Firms			
		Receiving/Opening of EOIs			
		Shortlisting of Firms			
Evaluation of Firm DSQA					
2	Consultant Services	Activity 2: Hiring of Social Mobilization Implementing Partner	229,320,000	CQS	Re-advertisement proposed by World bank due to Non publication on UNDB Website and change in procurement method
		Preparation of TORs for SMIP Firms			
		Bank no Objection on TORs of SMIP Firms			
		Advertisement of EOIs for SMIP Firms			
		Receiving/Opening of EOIs			
Shortlisting/Evaluation of EOIs of SMIP					
3	Consultant Services	Activity 1: Hiring of Design, Supervision & Quality Assurance (2 Regions)	62,400,000	CQS	In Process

		Revision of TORs of DSQA Firms	0		
		Bank no Objection on revised TORs of DSQA Firms			
		Re-advertisement of EOIs for DSQA			
		Receiving/Opening of EOIs Firms			
		Shortlisting of Firms for DSQA			
		Revision of TORs of SMIP Firms			
		Bank no Objection on revised TORs of SMIP Firms			
4	Consultant Services	Activity 2: Hiring of Social Mobilization Implementing Partner	229,320,000	QCBS	In Process
		Re-advertisement of EOIs for SMIP			
		Received EOIs from Firms			
		Opening of EOIs			
		Shortlisting of Firms for SMIP			
5	Consultant Services	Activity 3: Hiring of Third Party Validation Firm	1,537,800	CQS	Completed
		Preparation of TORs for TPV Firms			
		Receiving & Opening of EOIs for TPV Firms			
		Shortlisting of Firms			
		Issuance of RFP to shortlisted Firm			
		Receipt of Technical & Financial Proposal			
		Negotiation/Preparation of Draft Contract			
		Contract Signing			
		Contract Completion			
6	Consultant Services	Activity 4: Hiring of Teacher Recruitment Management Firm	4,992,000	CQS	In Process
		Preparation of TORs for Teachers Recruitment firm			
		Bank's No Objection for Teachers Recruitment Firm			
		Advertisement for EOIs for Teachers Recruitment Firm			
		Receiving and Opening of EOIs			
		Evaluation of EOIs of Teachers Recruitment Firm			
7	Consultant Services	Activity 5: Hiring of Teacher Testing Firm	2,496,000	CQS	In Process
		Preparation of TORs for Teachers testing firm			
		Bank's No Objection on Teachers Testing Firm			
		Advertisement for EOIs for Teachers Testing Firm			
		Receiving and Opening of EOIs			
		Evaluation of EOIs of Teachers Testing Firm			
GOODS					
1	Goods	Activity 1: Procurement of Vehicles for PMU Office	33,280,000	Shopping	In Process
		Preparation of Bidding Document/RFQ for Vehicles Purchase			
		NOL from Bank			
		Advertisement for Purchasing of vehicles for PMU			
		Receiving/Opening of RFQs			
		Comparative & Evaluation of Quotations			

2	Goods	Activity 2: Procurement of Furniture for PMU & Field Office	5,178,700	Shopping	Completed
		RFQ for Furniture			
		Receiving/Opening of RFQs			
		Comparative & Evaluation of RFQs			
3	Goods	Activity 3: Procurement of IT Equipment for PMU & Field Office	4,997,600	Shopping	Completed
		RFQ for IT Equipment			
		Receiving/Opening of RFQs			
		Comparative & Evaluation of RFQs			
4	Goods	Activity 4: Procurement of Office Equipment for PMU Office	4,627,350	Shopping	Completed
		RFQ for Office Equipment			
		Receiving/Opening of RFQs			
		Comparative & Evaluation of RFQs			
Operational Costs					
1	Operational	Procurement of Repair & Renovation Work at PMU Office	1,288,384	Shopping	In Process
2	Operational	Procurement of Revamping of PMU Office	263,816	Shopping	Completed
3	Operational	Procurement of IT Networking Equipment	207,600	Shopping	Completed
4	Operational	Procurement of Roller Blinds	170,000	Shopping	Completed
5	Operational	Hiring of Fuel Station Services for vehicles	-	Shopping	In Process
6	Operational	Hiring of Rented Vehicles for One Month	555,052	Shopping	Completed
7	Operational	Hiring of Rented Vehicles on Annual Basis	-	Shopping	Completed

II. COORDINATION AND COMMUNICATION

Project Coordination Committee (PCC) is the highest forum notified by the government of Balochistan to monitor progress and review plans of the project. The first PCC meeting was held on 12th October 2015 chaired by Secretary Secondary Education Mr. Abdul Saboor Kakar. The committee was briefed on

project updates, review and approval of GPE-BEP plan, procurement plan, hiring of additional staff, SMIP and DS&QA firms, transition of PGEB staff to GPE, review and approval of new organogram, selection and opening of new schools, selection criteria for schools to be upgraded from primary to middle and middle to high were thoroughly discussed. The committee endorsed the progress of the project achieved till October 2015. During the meeting following decisions and approval were materialized by the committee; transition of PGEB staff to GPE, bridge finance and opening of local assignment account, finalization of GPE-BEP organogram, establishment new mix gender schools, up-gradation criteria, annual work plan and procurement plan. Furthermore, PD GPE-BEP shared that the European Union has pledged 20 million Euro for Balochistan to meet the targets under Balochistan Education Sector Plan (BESP). The Secretary ED urged that consolidation was the approach for EU funded project, which should be ensured before implementation.

III. ANNEXURE

A 1 – DFP Notification



NOTIFICATION

No-E-SO/(D)/3-69/2015/ 2526-32 The undersigned is pleased to notify the following government officials as District Focal Person (DFP) for Global Partnership for Education (GPE) project to be placed in the 31 districts including one from Directorate of Schools with immediate effect till further orders:
Constitution:

S.No	Name	Designation	District	S.No	Name	Designation	District
1	Muneeb Ahmed Nodqzai	ADDI: Director school (M&E). Balochistan	Directorate of schools Balochistan	17	Din Muhammad	DDEO B-18	NASEERABAD
2	Raheela Meer	DOE F B-19	QUETTA	18	Zulikha kareem	DOE F B-18	JAFFREBAD
3	Mukhtar Ahmed	DOE B-18	NOSHKI	19	Fida Hussain	ADEO B-18	JHAL MAGSI
4	Abdul Ghafoor	DEO B-18	K. ABDULLAH	20	Zahida Farveen	DOE (F)	SOHBAFPUR
5	Abdul Ghani	DDEO B-17	CHAGHI	21	Uma-e salat	DOE F B-18	KACHI
6	Miss Zakia	DOE (F) B-18	FISHIN	22	Hameeda Razaq	DDEO B-18	SIBI
7	Zakiria	DEO B-18	KHUZDAR	23	ABDUL Hameed	DDEO F B-18	KOHLU
	Sher Ahmed	DDEO B-18	KALAT	24	Aisha Bugti	DEOB- B-18	DERA BUGTI
9	Ahkam u din	DDEO B-18	MASTUNG	25	Bakhtiyar	DEO B-17	ZIARAT
10	Naveed Ahmed	DOE B -18	LASBELA	26	M. Khan	DOE (M)	HARNAI ✓
11	Masood Ahmed	Principle B-18	AWARAN	27	M. Mussa	DOE B-18	ZHOB
12	Miss Anila	DDEO B-17	GHARAN	28	Wazeer khan	DDEO B-18	SHERANI
13	Ejaz Ahmed	DEO B-18	WASRUK	29	Akhtar ketran	DEO B -19	KILLASAFULLA
14	Zumrud Wahid	DDEO B-18	KECH	30	Nazar Buzdar	DEO B-19	BARJOAN
15	M. JAN Raza	DEO B-19	GAHADAR	31	Shamim Durrani	DOE B-18	MUSAKHAIL
16	Saeed Akber	V. Principle B-17	PANJGUR	32	Ameer Shah	DEO B-18	LORALAI

Terms of References

The District Focal Person (DFP) will be a representative of district education office who will ensure participation of government in each phase of the project and support PMU in implementation of the project. The DFPs will communicate with Education Manager GPE on pertinent project interventions. Their main responsibilities would be as under:

- She/he will help implementation of project activities in the establishment of gender free primary schools and other components of the project.
- She/he in the longer run, is to monitor the outcomes/impacts of the project interventions at district level and initiate recommendation to policy makers for internalizing the applicable practices set by PMU as far as target schools are concerned.
- She/he helps coordinate and establish linkages between PTSMCs and District Education offices and institutions and to help PMU identify policy issues and gaps.
- DFP will facilitate the PMU staff in monitoring visits and capacity building initiatives and DFP will maintain a help desk at EDO office for the facilitation of community.

The incumbents will be on probation for a period of three months. Only those officials will be retained who complete their probation period successfully / satisfactorily.

Secretary
Secondary Education Department

A 2 – Detailed findings of the physical verification

S#	District	Total Sites	# of Sites Visited	# of sites meeting	# of Site not meet Criteria	# of Sites dropped due
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Criteria to security						
1	Barkhan	27	27	10	17	0
2	Chaghi	16	16	6	10	0
3	Gwadar	25	25	18	7	0
4	Harnai	2	2	0	2	0
5	Jaffar Abad	26	26	7	19	0
6	Jhal Magsi	11	11	4	7	0
7	Kachi	25	21	5	16	4
8	Kalat	25	25	13	12	0
9	Kharan	26	24	12	12	2
10	Kech	13	13	7	6	0
11	Khuzdar	26	22	15	7	4
12	Killah Abdullah	6	6	3	3	0
13	Killah Saifullah	25	21	15	6	4
14	Kohlu	15	15	4	11	0
15	Lasbela	28	28	19	9	0
16	Loralai	12	12	6	6	0
17	Mastung	13	13	9	4	0
18	Musa Khail	2	2	0	2	0
19	Naseer Abad	25	25	9	16	0
20	Noshki	26	26	11	15	0
21	Punjgoor	25	19	1	18	6
22	Sohbat pur	28	28	5	23	0
23	Pishin	20	19	5	14	1
24	Quetta	6	6	0	6	0

25	Shirani	5	5	4	1	0
26	Sibi	6	6	0	6	0
27	Washuk	23	23	17	6	0
28	Zhob	7	7	5	2	0
29	Ziarat	5	5	3	2	0
Total		499	478	213	265	21